POLS 103: Introduction to International Relations  
*Fall 2012*  
T R 2:30-3:45  B-10 Ingraham

Professor  
Professor Jon Pevehouse  
416 North Hall  
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Phone: 262-4839  
Office Hours: 3:45-4:30 Tuesday; 10-11 Thursday; and by appointment.

Teaching Assistants

Roseanne McManus (head TA): (326) T 11:00; (329) T 12:05; (307) W 12:05  
Office Hours: F 9:00-11:00, email: rmcmanus@wisc.edu

Derek Pankratz: (318) M 2:25; (302) M 8:50; (311) R 12:05; (306) T 8:50  
Office Hours: T 10:00-12:00, email: dmpankratz@wisc.edu

Richard Loeza: (323) R 11:00; (327) R 12:05; (328) R 9:55; (303) W 1:20  
Office Hours: M 10:00-12:00, email: loeza@wisc.edu

Annie Ostrow: (315) M 12:05; (316) T 1:20; (321) W 12:05; (312) W 2:25  
Office Hours: M 3:30-5:30, email: aostrow@wisc.edu

Rachel Jacobs: (314) F 11:00; (322) M 9:55; (309) W 11:00; (317) W 9:55  
Office Hours: F 2:00-4:00, email: rpjacobs@wisc.edu

Zach Barnett-Howell: (324) M 11:00; (308) M 9:55; (304) R 1:20; (319) T 9:55  
Office Hours: MW 12:00-1:00, email: zbarretthowe@wisc.edu

Class Description

This class will cover the major issues in international relations since the end of World War II. We will discuss a variety of topics from both a theoretical and an empirical perspective. Some of the topics we will cover include: the causes of interstate war; ethnic conflict; foreign policy decision-making; economic development; the North-South gap; international trade, globalization; economic interdependence; the environment; population; the UN and other international organizations; and international law.

More than centering on US foreign policy or US history, the class will discuss these topics from a broad international perspective. Although this is by no means a history class, I will go over a fair bit of history to provide context for our current debates in international relations. Also, we will spend relatively little time discussing particular countries and their internal politics and problems, rather focusing on their relations with each other.

The goal for this course is to further your understanding of facts about international relations, but also to help you develop analytical tools for thinking about important questions in world politics regardless of the countries or issues involved. The political science approach to international politics is a mix of ideas and data, that is, conceptual tools that help us understand particular sets of facts about a wide range of topics. It is hoped that students will leave the course with a better understanding of world politics and how to think about world politics.
Books Required:
Joshua S. Goldstein and Jon C. Pevehouse, *International Relations, 10th ed. 2012-2013 Update*, (Indicated by "GP" below.) An access card to MyPolisciKit should have come with your textbook. This online resource will be a useful place to find practice exams, podcasts, news updates, and simulations to help you better understand the course material.

E-Reserve readings – (Indicated by "LearnUW" below.) I also urge you to subscribe to the *New York Times* – one of the best sources of material on international relations. I will announce information on how to obtain a student subscription during the course. You may also choose to read the NYT on-line. Other sources of good international news are the *Washington Post*, the *Wall Street Journal*, the *Financial Times*, the *Economist*, and the *BBC* (http://www.bbc.co.uk/news).

Course Requirements and Evaluation:

This class will be primarily lecture with some recitation sections. **I expect you to have done the readings by the date on the syllabus.** There is a moderate amount of reading, but none of it is particularly dense.

There will be three exams: two midterms and a final. Each midterm will be composed of a number of multiple-choice questions and 4-5 short answer (identification) questions. The final will have the same format, covering the material since the second midterm. In addition, the final will contain one comprehensive essay question covering all the material. Five days before the final exam, I will distribute a review sheet that will contain the possible essay questions that will appear on the exam. On the exam itself, you will have no choice of which essay question to answer.

**There will be no make-up exams.** If you have a conflict over the exam, see the professor *in advance*. I understand that emergencies happen. In a genuine emergency, I am very willing to work with you. I will, however, require documentation of emergencies - notes from doctors, emergency room personnel, etc. *in all instances.*

Your class performance will be based on the following:

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**Recitation Sections**

Recitation (or discussion) sections will work a bit differently in this class. For the two weeks before each exam ONLY, discussion sections will be held in their regular times and regular rooms. Because exams are on Thursdays (and all Thursday sections are prior to the lecture slot), this means normal sections will begin the Friday two weeks before the exam and run until the morning of the exam.

For all other weeks, we will hold optional “drop-in” sections. Each TA has chosen *one* of their discussion sections to hold each week. If your assigned TA’s choice does not work for you because of
your class schedule or work, simply choose a different drop-in section to attend. TAs and the professor will also have regularly scheduled office hours throughout the semester. The purpose of these drop-in sections is to clarify material that is unclear from the readings or lecture as well as discussing class concepts with your fellow students.

Sept. 5-Sept. 20: Drop-in Sections
Sept. 21-Oct. 4: Normal Sections
Oct. 5-Oct. 25: Drop-in Sections
Oct. 26-Nov. 8: Normal Sections
Nov. 9-Nov. 29: Drop-in Sections
Nov. 30-Dec. 14: Normal Sections

TA Drop-in sections:

Rosanne McManus: Wednesday 12:05, Social Science 6116
Derek Pankratz: Tuesday 8:50, White 7115
Richard Loeza: Thursday 9:55, Social Science 6125
Annie Ostrow: Monday 12:05, Grainger 1080
Rachel Jacobs: Friday 11:00, Noland 553
Zach Barnett-Howell: Monday 11:00, Sterling 1407

Accommodation for Disabilities and Emergencies

For anyone who needs accommodations for a documented disability, please let the professor know immediately. I am happy to work through the McBurney Disability Resource Center, 905 University Avenue, 263-2741. Please contact them regarding this class and we can work out the nature of the accommodations that will be needed.

Course Outline

9/4: Introduction + Levels of Analysis
GP: Chapter 1, pp. 2-19.

9/6: Actors, Principals, and World War I


9/13: History: The Cold War & Introduction to Realism
GP: pp. 29-38.

9/18: IR Theories: Realism
GP: pp. 43-60; 73-76.

9/20: IR Theories: Finish Realism & Introduction to Liberal Theories
GP: pp. 63-72; 76-79.

9/25: IR Theories: Liberal Theories

9/27: IR Theories: Finish Liberal Theories & Introduction to Social Theories
GP: pp. 96-106.

10/2: IR Theories: Social Theories


10/4: **FIRST MIDTERM** (in class)

10/9: Introduction to Security/International Conflict


10/11: Causes of War I (General Theories & Material Conflicts)
GP: pp. 177-188.

10/16: Causes of War II (Ideological Conflicts)

10/18: International Organizations I (Theories & the UN)

10/23: Terrorism & WMD
GP: pp. 204-222.

10/25: International Organizations II (the European Union)

10/30: International Law & Human Rights


11/1: The Power of Information
GP: pp. 370-381.

11/6: Domestic Politics & International Relations
GP: pp. 136-147.


11/8: **SECOND MIDTERM** (in class)

11/13: International Trade

11/15: International Trade Institutions
GP: pp. 294-309.

11/20: International Finance


11/27: The Environment

11/29: Global Health
GP: pp. 409-418.


12/4: North-South Gap (State of the South)


12/6: Development (North-South Business)

GP: pp. 461-476.


12/11: Development (Debt & Foreign Assistance)


12/13: Finish Up and Review.

12/16: FINAL!! 7:45 AM. ROOMS: TBA