AFRICAN INTERNATIONAL RELATIONS

A. Course Aims:
The purpose of this course is to provide students with an intensive introduction to the broad structures and processes of international politics and foreign policy in Africa. Although we shall pay some attention to historical legacies of both the precolonial and colonial periods, the course will emphasize many of the major themes and patterns that have characterized African international relations since independence in 1960, and especially the more recent events that have shaped African international relations since the end of the Cold War. Among these are the interventions of both African and external powers in crisis situations; the pervasive legacies of the Cold War itself; the constraints that economic dependency and poverty place on the foreign policies of most African states; the increasing prominence of non-state actors in Africa’s international arena (such as nongovernmental organizations, warlords, and rebels of various sorts); and the role of various continental and regional organizations in the resolution of internal and international conflicts. Throughout the semester we shall also think about how international relations affects ordinary individuals as they go about their daily lives.

In addition, we shall consider both how and why many of the behavioral patterns, operational “rules,” and normative assumptions of African international relations prevalent during the first three decades of independence are now in flux. For Africa, as well as for the rest of the world, 1989 was a watershed that altered dramatically many basic and long-accepted tenets of international politics. Old policies and perceptions dissolved as the Cold War came to an end. Analysts are increasingly questioning even fundamental assumptions such as state sovereignty and the “sanctity” of international boundaries. African politicians and political leaders, like our own, are now searching for new ways of maneuvering in an increasingly complex international environment. How these changes will affect future patterns of African international relations will be a subject for continuing discussion throughout the semester.

B. Course Requirements:
There will be two lectures each week and it is expected that students will attend regularly. “Lecture” should not imply that your questions, comments, and observations are out of order. Far from it. Within the limits imposed by a large class, time, and the necessity of completing the course outline, student participation is actively encouraged for the instructor values dialogue more than monologue. It is thus essential that students do the reading on time (by Wednesday of each week), and appear in class ready to share their questions, thoughts, and observations. Please note that in order to facilitate a friendly and comfortable learning environment for all, recording
devices of any sort will be permitted only with the instructor’s consent. With the same goal in mind, all cell phones, pagers, ipods, and other such devices should be turned off during our class sessions. Students wishing to use laptop computers to take notes may do so, but please observe the following simple rules of etiquette: a) be sure your sound is off at the beginning of class; b) please stay focused on the course: surfing, gaming, or checking out “Facebook” entries is distracting to those around you; and c) during certain periods laptops may be prohibited (during exams or films, for example), so please respect these limitations on personal electronics.

There will be a mid-term examination on Wednesday, 17 October 2012 as well as a two-hour final examination on Tuesday, 18 December 2012 starting at 7:45 a.m. (Sorry, the scheduling of the final at the crack of dawn on Tuesday morning was definitely not my idea. Please note well that since you have been alerted to this awkward and inconvenient bit of university scheduling on day one of the semester, and since it has been readily available on the web since last spring, requests to take the final at alternative times because of fear of sorcery, obligations to your “big man,” or winter break travel arrangements will not fall on sympathetic ears.) In addition, undergraduates will submit a 2,500 word (roughly 10 typewritten pages) term paper dealing with a contemporary aspect of African international relations. Graduate students (as well as undergraduate honors students) should submit a lengthier, more theoretically focused, paper of 5,000 words (or 20 typewritten pages). Honors students should treat the requirement of a lengthier paper as the “default” option. Other possibilities for fulfilling the honors requirement exist and the instructor will be happy to discuss them with you. All papers are due on Wednesday, 21 November 2012, but will be welcomed earlier. Late papers are a serious “no-no,” and will be penalized severely.

In addition, all students should submit a one-page, typewritten statement of the proposed topic which tentatively indicates some of the sources to be consulted. These paper proposals are due no later than Wednesday, 10 October 2012, but will also be welcomed earlier. Consultations with the teaching assistant will then be arranged for all students desiring, or needing, them. All term paper topics must be approved in this way. Although these paper proposal exercises will not be graded, students failing to submit them will not receive a passing grade. Similarly, all required work must be submitted to be eligible to receive a passing grade. (Students affiliated with the McBurney Center are warmly and strongly encouraged to see the teaching assistant as soon as possible if they are going to need alternate arrangements.)

Finally, all students should have a university e-mail address so that they will be able to receive and post messages of interest pertaining to the subject matter of the course. The list address for this course is: polisci362-1-f12@lists.wisc.edu.

C. Grading Criteria:

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<tr>
<td>Mid-term</td>
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<tr>
<td>Paper</td>
<td>30%</td>
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<tr>
<td>Final examination</td>
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Where possible, the instructor will reward exceptional cases of sustained, consistent, and intelligent class participation. Borderline cases will also be determined on the basis of class participation.

D. Books:
The following books will be used extensively. In theory, the University Book Store and the reserve reading room of the College Library in Helen C. White Hall should have copies available. They are also all available online from various vendors. Please note: it is required that you read these books, not that you buy them.

Dambisa Moyo, *Dead Aid: Why Aid is Not Working and How There is a Better Way for Africa* (New York: Macmillan, 2010).

In the course outline which follows, some readings are required (*); others are recommended (#) for those wishing to pursue a subject further. Required books readings should be on three-hour reserve in the College Library at Helen C. White Hall. In addition, all required articles may be accessed both through Learn@UW and the following web link: http://users.polisci.wisc.edu/schatzberg/ps362. (Throughout the remainder of this syllabus this will be abbreviated as [web].) Some of the recommended articles may also be accessed through other indicated links or directly through MadCat. You may need to access these from a UW email or web address, but the relevant journal articles should then be accessible. To facilitate easy access, I will send electronic copies of this syllabus (in WordPerfect, Word, Adobe pdf, and html) to the classlist. A copy of this syllabus will also be accessible through [web] and Learn@UW.

E. Course Outline and Reading Assignments:

Week 1 — Organization and Introduction 5 September 2012

**General Readings**

Week 2 — Historical Dimensions: Precolonial and Colonial IR 12 September 2012


Pan-Africanism

#Ronald W. Walters, Pan Africanism in the African Diaspora: An Analysis of Modern Afrocentric Political Movements.
#Ibrahim Sundiata, Brothers and Strangers: Black Zion, Black Slavery, 1914-1940.
#David Northrup, Africa’s Discovery of Europe, 1450-1850.
#James C. McCann, *Maize and Grace: Africa's Encounter With a New World Crop, 1500-2000.*
#Rhoda E. Howard-Hassmann, *Reparations to Africa.*

### Week 3 — Basic Concepts: Systems; “Rules”; Dependency 19 September 2012


### Boundaries

#Saadia Touval, *The Boundary Politics of Independent Africa.*
#A. I. Asiwaju and P. O. Adeniyi, eds., *Resolving Boundary Disputes: Multi-Disciplinary and Comparative Focus on Nigeria and West Africa.*
#A. I. Asiwaju, *Artificial Boundaries.*
#A. I. Asiwaju, *Partitioned Africans.*
#Paul Nugent and A. I. Asiwaju, eds., *African Boundaries: Barriers, Conduits and Opportunities.*

### Week 4 — Foreign Aid & Domestic Sources of Foreign Policy 26 September 2012

*Dambisa Moyo, *Dead Aid,* 1-154 (entire).

### Foreign Aid

#Carol Lancaster, *Aid to Africa: So Much to Do, So Little Done.*
#Michael Maren, *The Road to Hell: The Ravaging Effects of Foreign Aid and International Charity.*


#Robert Calderisi, *The Trouble with Africa: Why Foreign Aid Isn’t Working.*


#Paul Collier, *The Bottom Billion.*

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**Domestic Sources**

#Gilbert M. Khadiagala and Terrence Lyons, eds., *African Foreign Policies.*


#Olujimi Jolaoso, *In the Shadows: Reflections of a Pioneer Diplomat.*

#Stephen Wright, ed., *African Foreign Policies.*


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**Week 5 — The Changing International Environment 3 October 2012**


#L. W. Zartman, ed., *Collapsed States.*

#Audie Klotz, *Norms in International Relations: The Struggle Against Apartheid.*


#Greg Campbell, *Blood Diamonds: Tracing the Deadly Path of the World’s Most Precious Stones.*
#Robert I. Rotberg, ed., *Battling Terrorism in the Horn of Africa.*

#Harry G. Broadman, *Africa’s Silk Road: China and India’s New Economic Frontier.*
#Ian Taylor, *China’s New Role in Africa* (Boulder: Lynne Rienner, 2009).
#Chris Alden, *China in Africa.*

### Week 6 — Crisis and Intervention, I: Congo’s Early Crises 10 October 2012

***1-PAGE PAPER PROPOSALS DUE: WEDNESDAY, 10 OCTOBER 2012***

*Séverine Autesserre, *The Trouble with the Congo*, 273-278, ix-xxi, 1-83. [Note that the end matter contains a chronology that you might find useful to read first.]

#Ernesto “Che” Guevarra, *The African Dream: The Diaries of the Revolutionary War in the Congo.*
#Alan James, *Britain and the Congo Crisis, 1960-63.*
#Sean Kelly, *America’s Tyrant: The CIA and Mobutu of Zaire.*
#Jean-Claude Willame, *La crise congolaise revisitée.*
#Ludo de Witte, *The Assassination of Patrice Lumumba.*
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French Policy
#Jean-François Bayart, *La politique africaine de François Mitterand*.
#John Chipman, *French Power in Africa*.
#Jacques Foccart, *Foccart parle*.
#Alain Rouvez, *Disconsolate Empires: French, British and Belgian Military Involvement in Post-Colonial Sub-Saharan Africa*.
#François-Xavier Verschave, *Noir silence: Qui arrêtera la Françafrique*?

U.S. Policy
#Peter J. Schraeder, *United States Foreign Policy toward Africa: Incrementalism, Crisis and Change*.
#Michael Clough, *Free at Last?: U.S. Policy Toward Africa and the End of the Cold War*.
#Peter Duignan and L.H. Gann, *The United States and Africa: A History*.
#M. G. Schatzberg, *Mobutu or Chaos?: The United States and Zaire, 1960-1990*.
#Herman J. Cohen, *Intervening in Africa: Superpower Peacemaking in a Troubled Continent*.

Week 7 — Analytic Interlude, 1 17 October 2012

***MID-TERM EXAMINATION: WEDNESDAY, 17 OCTOBER 2012***

Week 8 — Crisis and Intervention, II: Congo’s Later Crises; Rwanda 24 October 2012

Congo Wars
#Kevin C. Dunn, *Imagining the Congo: The International Relations of Identity*.
#Michael Nest et al., *The Democratic Republic of the Congo: Economic Dimensions of War and Peace*.
#Thomas Turner, *The Congo Wars: Conflict, Myth, and Reality*.
#Gerard Prunier, *From Genocide to Continental War: The Congo Crisis of Contemporary Africa*.
#René Lemarchand, *The Dynamics of Violence in Central Africa*.

## Rwandan Genocide
#Alain Destexhe, *Rwanda and Genocide in the Twentieth Century*.
#Colette Braeckman, *Rwanda — Histoire d’un génocide*.
#Gérard Prunier, *The Rwanda Crisis*.
#Philip Gourevitch, *We Wish to Inform you that Tomorrow We Will Be Killed with Our Families: Stories from Rwanda*.
#Peter Uvin, *Aiding Violence: The Development Enterprise in Rwanda*.
#Johan Pottier, *Re-imagining Rwanda: Conflict, Survival and Disinformation in the Late Twentieth Century*.
#Michael Barnett, *Eyewitness to a Genocide: The United Nations and Rwanda*.
#Alison Des Forges, “Leave None to Tell the Story”: *Genocide in Rwanda*.
#L. R. Melvern, *A People Betrayed: The Role of the West in Rwanda’s Genocide*.
#Linda Melvern, *Conspiracy to Murder: The Rwandan Genocide*. 
# Mahmood Mamdani, *When Victims Become Killers: Colonialism, Nativism, and Genocide in Rwanda.*


# Scott Straus, *The Order of Genocide: Race, Power, and War in Rwanda.*

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**Week 9 — Sovereignty & African States, 1**  
31 October 2012


**Elections**


**HIV / AIDS**


# Amy S. Patterson, *The Politics of AIDS in Africa.*

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**Week 10 — Sovereignty & African States, 2**  
7 November 2012


**Human Rights & Peacekeeping**


# Domenico Mazzeo, ed., *African Regional Organizations.*
# Ibrahim A. Gambari, *Political and Comparative Dimensions of Regional Integration: The Case of ECOWAS.*


# Claude E. Welch, *Protecting Human Rights in Africa: Strategies and Roles of Non-Governmental Organizations.*


# Daniel Bach, ed., *Regionalisation in Africa: Integration and Disintegration.*

# Bruce D. Jones, *Peacemaking in Rwanda: The Dynamics of Failure.*

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**Somalia**

# Bereket Selassie, *Crisis and Intervention in the Horn of Africa.*


# Samuel M. Makinda, *Seeking Peace from Chaos.*

# Mohamed Sahnoun, *Somalia: The Missed Opportunities.*


# Anna Simons, *Networks of Dissolution: Mogadishu.*


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**Darfur**

# Julie Flint and Alex de Waal, *Darfur: A Short History of a Long War.*


# Alex de Waal, *Famine that Kills: Darfur, Sudan,* revised ed.

# Alex de Waal, *Famine Crimes: Politics and the Disaster Industry in Africa.*

# Frances M. Deng and Larry Minear, *The Challenges of Famine Relief: Emergency Operations in the Sudan.*


# Gerard Prunier, *Darfur: The Ambiguous Genocide.*
#M. W. Daly, *Darfur’s Sorrow: A History of Destruction and Genocide*.
#Ruth Iyob and Gilbert M. Khadiagala, *Sudan: The Elusive Quest for Peace*.
#Andrew S. Natsios, “Beyond Darfur,” *Foreign Affairs* 87:3 (May/June 2008): 77-93. [web]

**Week 11 — The Economic Dimension, 1: Food**  
14 November 2012


#Thomas M. Callaghy, and John Ravenhill, eds., *Hemmed In*.
#Oye Ogunbadejo, *The International Politics of Africa’s Strategic Minerals*.
#John Ravenhill, *Collective Clientelism: The Lomé Conventions and North-South Relations*.
#E. Philip English and Harris M. Mule, *The African Development Bank*.
#Wayne E. Nafziger, *The Debt Crisis in Africa*.
#Jedrzej Georg Frynas, *Oil in Nigeria: Conflict and Litigation between Oil Companies and Village Communities*.
#Paul Collier, *Breaking the Conflict Trap: Civil War and Development Policy*.

**Week 12 — Analytic Interlude, 2**  
21 November 2012

***TERM PAPERS DUE WEDNESDAY, 21 NOVEMBER 2012***

THANKSGIVING BREAK
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**Week 13 — The Economic Dimension, 2: IFI’s**  
28 November 2012


#Ian Taylor, *NEPAD: Towards Africa’s Development or Another False Start?*

#Robert Klitgaard, *Tropical Gangsters.*
#Eboe Hutchful, *The IMF and Ghana: The Confidential Record.*
#Bonnie Campbell and John Loxley, eds., *Structural Adjustment in Africa.*
#World Bank, *From Crisis to Sustainable Growth.*
#Nicolas van de Walle et al., eds., *Beyond Structural Adjustment: The Institutional Context of African Development.*

**Week 14 — Erasing Poverty, or Perpetuating it?**  
5 December 2012


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**South African Foreign Policy**

#Stephen Ellis and Tsepo Sechaba, *Comrades Against Apartheid.*
Week 15 — The Future of African IR  

[web]  

#Jane L. Guyer, *Marginal Gains: Monetary Transactions in Atlantic Africa*.  

**FINAL EXAM: TUESDAY, 18 DECEMBER 2012, 7:45 - 9:45 a.m.; LOCATION: T.B.A.**