Course Description:
The purpose of this class is to undertake a historical and analytical examination of U.S. Foreign Policy since World War II. The course is divided into three main topics. First, we will discuss the history of U.S. Foreign Policy since World War II. We will examine topics such as how current U.S. policy has evolved and what was the impetus behind our important foreign policy choices. The second part of the class will examine the institutions and processes that guide foreign policy formation and implementation. Questions will revolve around who are the important people setting the foreign policy agenda and what are the important institutions attempting to implement this agenda. Finally, the last third of the course will review some of the more salient foreign policy challenges facing the U.S. as we enter the 21st century. Some of these issues include whether US foreign aid policy is effective, how the recent global economic crises will influence foreign policy, and whether U.S. foreign policy towards Africa is undergoing significant change.

Requirements
Students will complete all assignments as outlined in the Assignment Syllabus. Grades are computed as shown on the Assignment Syllabus (make sure you consult the appropriate syllabus: grad vs. undergrad).

Readings
NOTE: “G”: Additional readings for Graduate Students.
June 17, 2013

**Introduction: The international and domestic context in American Foreign Policy**


June 19, 2013

**The Historical Context of American Foreign Policy**


June 21, 2013

**Presidential Power: Institutional Roots**


June 24, 2013

**Presidential Power: NSC & Presidential Management**


ASSIGNMENT: Courts in American Foreign Policy (Due June 28, 2013)

June 26, 2013

Congress: Check or Empty Vessel?


State Department: Directing Foreign Policy or Playing Second Fiddle?

Jerel Rosati and James Scott, 2010, The Politics of United States Foreign Policy, Chapter 5: The State Department at Home and Abroad, Wadsworth.

GRAD ONLY ASSIGNMENT: Response to Baker/Christopher Report (Due July 5, 2013)

July 1, 2013

Department of Defense: Ahead or Behind the RMA?


July 3, 2013

**Department of Defense: Civil-Military Relations**


July 5, 2013: NO LECTURE! HAPPY 4th OF JULY!

July 8, 2013

**The Intelligence Community: Still in Need of Reform?**


**UNDERGRAD ONLY ASSIGNMENT: Article Review (Due July 10, 2013)**

July 10, 2013

**Foreign Economic Policy: Partners with Security or Still Second Fiddle?**


July 12-15, 2013

**Putting it together: Models of Decision-making and the Cuban Missile Crisis**


ASSIGNMENT: Applying Allison’s models. (Due July 19, 2013)

July 17, 2013

**Public opinion: Map Quiz Anyone?**


**Interest Groups: Much Ado About Nothing?**


GRAD ONLY ASSIGNMENT: Lobbying in American Foreign Policy (Due July 26, 2013).

July 22, 2013

Media: Agenda Setter or Conduit?


July 24, 2013

The Arab Spring: Seismic Shift in American Foreign Policy?


ASSIGNMENT: U.S. Foreign Policy & the Middle East (Due July 31, 2013)

July 26, 2013

Iran: Will the Shah Hit the Fan?


James M. Lindsay and Ray Takeyh, “After Iran Gets the Bomb,” Foreign Affairs, Mar/Apr 2010.

July 29, 2013

Terrorism and Counter-terrorism


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July 31, 2013

**Foreign Aid: Millennium Challenge and Beyond**


Jadish Bhagwati, “Banned Aid.” *Foreign Affairs*, Jan. 2010

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**ASSIGNMENT: Foreign Aid: Past, Present and Future. (Due August 7, 2013)**

August 2, 2013

**Africa: Does the US Finally Care?**


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August 5, 2013

**China: Rising Threat or Satiated Giant?**


August 7, 2013
Globalization and The Great Recession


August 9, 2013
International Human Rights


Final Exam: Distributed August 9; Due August 11 by noon.